

**Graduate Student Presentation Assessment**

Type of presentation:

Oral Qualifying Examination       Doctoral Dissertation Defense

Date of Presentation: 4/6/12

Name of Evaluator: Ken Olson

Objective: *Ability to communicate scientific ideas and results effectively to professional colleagues.*

**1. Overall structure of presentation.**

*Is the presentation well organized, with a clear story line or argument and a logical progression from beginning to end? Are the amount of material and level appropriate to the audience and purpose?*

Proficient

Satisfactory

**Needs Improvement**

**2. Visual aids.**

*Are visuals (e.g. slides) well designed – legible, clear, appealing and understandable? Are graphs and/or equations clearly presented, labeled, explained and integrated with the talk? Are cluttered and overly complicated slides avoided? Do the visuals complement the oral presentation, or duplicate it?*

Proficient

**Satisfactory**

Needs Improvement

**3. Managing questions.**

*Does the student listen to and show comprehension of questions from the audience? Are answers to the point and accurate? Is the student able to go beyond prepared material in responding to questions?*

Proficient

Satisfactory

**Needs Improvement**

Comments:

Intro was good, but he didn't have enough to say about the actual topic. He had trouble understanding what question was being asked.

**Graduate Student Presentation Assessment**

Type of presentation:

Oral Qualifying Examination       Doctoral Dissertation Defense

Date of Presentation: 4-6-2012

Name of Evaluator: JOSE BLANCO - PILLADO

Objective: *Ability to communicate scientific ideas and results effectively to professional colleagues.*

**1. Overall structure of presentation.**

*Is the presentation well organized, with a clear story line or argument and a logical progression from beginning to end? Are the amount of material and level appropriate to the audience and purpose?*

Proficient

Satisfactory

Needs Improvement

**2. Visual aids.**

*Are visuals (e.g. slides) well designed – legible, clear, appealing and understandable? Are graphs and/or equations clearly presented, labeled, explained and integrated with the talk? Are cluttered and overly complicated slides avoided? Do the visuals complement the oral presentation, or duplicate it?*

Proficient

Satisfactory

Needs Improvement

**3. Managing questions.**

*Does the student listen to and show comprehension of questions from the audience? Are answers to the point and accurate? Is the student able to go beyond prepared material in responding to questions?*

Proficient

Satisfactory

Needs Improvement

Comments:

should try to organize his thoughts before answering the questions and he should say that he does not know if this is indeed the case. We gave this recommendation to him after the presentation.

## Graduate Student Presentation Assessment

Type of presentation:

Oral Qualifying Examination       Doctoral Dissertation Defense

Date of Presentation: 4/6/12

Name of Evaluator: Roger Tobin

Objective: *Ability to communicate scientific ideas and results effectively to professional colleagues.*

1. **Overall structure of presentation.**

*Is the presentation well organized, with a clear story line or argument and a logical progression from beginning to end? Are the amount of material and level appropriate to the audience and purpose?*

Proficient

Satisfactory

Needs Improvement

2. **Visual aids.**

*Are visuals (e.g. slides) well designed – legible, clear, appealing and understandable? Are graphs and/or equations clearly presented, labeled, explained and integrated with the talk? Are cluttered and overly complicated slides avoided? Do the visuals complement the oral presentation, or duplicate it?*

Proficient

Satisfactory

Needs Improvement

3. **Managing questions.**

*Does the student listen to and show comprehension of questions from the audience? Are answers to the point and accurate? Is the student able to go beyond prepared material in responding to questions?*

Proficient

Satisfactory

Needs Improvement

**Comments:**

Too much time spent on background, didn't really get to main topic.  
Responses to questions too glib, not always on target.

## Graduate Student Presentation Assessment

Type of presentation:

Oral Qualifying Examination                       Doctoral Dissertation Defense

Date of Presentation: \_\_\_\_\_ April 6, 2012 \_\_\_\_\_

Name of Evaluator: \_\_\_\_\_ Hugh Gallagher \_\_\_\_\_

Objective: *Ability to communicate scientific ideas and results effectively to professional colleagues.*

**1. Overall structure of presentation.**

*Is the presentation well organized, with a clear story line or argument and a logical progression from beginning to end? Are the amount of material and level appropriate to the audience and purpose?*

**Proficient**

**Satisfactory**

**Needs Improvement**

**2. Visual aids.**

*Are visuals (e.g. slides) well designed – legible, clear, appealing and understandable? Are graphs and/or equations clearly presented, labeled, explained and integrated with the talk? Are cluttered and overly complicated slides avoided? Do the visuals complement the oral presentation, or duplicate it?*

**Proficient**

**Satisfactory**

**Needs Improvement**

**3. Managing questions.**

*Does the student listen to and show comprehension of questions from the audience? Are answers to the point and accurate? Is the student able to go beyond prepared material in responding to questions?*

**Proficient**

**Satisfactory**

**Needs Improvement**

**Comments:**

The introductory material was well laid out, and as a non-expert, I found it to be the right speed. It exhibited a solid understanding of the fundamentals of his subject. The latter part of the talk, which focused on experimental consequences, was more rushed. It would have benefitted from slides that showed the actual sensitivities of the proposed projects. The main area where improvement is needed is in the handling of questions. There were many during the talk, from experts and non-experts alike. \_\_\_\_\_ seemed to struggle with understanding what the question was asking, and needs to work on 'thinking on his feet' in these situations. It is the hardest part of giving talks, but something that can be improved through practice. \_\_\_\_\_ should seek out opportunities over the next few years to give talks and further develop his skills in this area.

**Graduate Student Presentation Assessment**

Type of presentation:

Oral Qualifying Examination                       Doctoral Dissertation Defense

Date of Presentation: 4/5/12

Name of Evaluator: Ken Olum

Objective: *Ability to communicate scientific ideas and results effectively to professional colleagues.*

**1. Overall structure of presentation.**

*Is the presentation well organized, with a clear story line or argument and a logical progression from beginning to end? Are the amount of material and level appropriate to the audience and purpose?*

**Proficient**                      Satisfactory                      Needs Improvement

**2. Visual aids.**

*Are visuals (e.g. slides) well designed – legible, clear, appealing and understandable? Are graphs and/or equations clearly presented, labeled, explained and integrated with the talk? Are cluttered and overly complicated slides avoided? Do the visuals complement the oral presentation, or duplicate it?*

**Proficient**                      Satisfactory                      Needs Improvement

**3. Managing questions.**

*Does the student listen to and show comprehension of questions from the audience? Are answers to the point and accurate? Is the student able to go beyond prepared material in responding to questions?*

**Proficient**                      Satisfactory                      Needs Improvement

Comments:

*went rather fast through her material, but otherwise gave an excellent talk*

**Graduate Student Presentation Assessment**

Type of presentation:

Oral Qualifying Examination       Doctoral Dissertation Defense

Date of Presentation: 4-5-2012

Name of Evaluator: JOSE T. BLANCO-PILLADO

Objective: *Ability to communicate scientific ideas and results effectively to professional colleagues.*

**1. Overall structure of presentation.**

*Is the presentation well organized, with a clear story line or argument and a logical progression from beginning to end? Are the amount of material and level appropriate to the audience and purpose?*

**Proficient**                      Satisfactory                      Needs Improvement

**2. Visual aids.**

*Are visuals (e.g. slides) well designed – legible, clear, appealing and understandable? Are graphs and/or equations clearly presented, labeled, explained and integrated with the talk? Are cluttered and overly complicated slides avoided? Do the visuals complement the oral presentation, or duplicate it?*

**Proficient**                      Satisfactory                      Needs Improvement

**3. Managing questions.**

*Does the student listen to and show comprehension of questions from the audience? Are answers to the point and accurate? Is the student able to go beyond prepared material in responding to questions?*

**Proficient**                      Satisfactory                      Needs Improvement

Comments:

*Good job!*

## Graduate Student Presentation Assessment

Type of presentation:

Oral Qualifying Examination       Doctoral Dissertation Defense

Date of Presentation: April 5, 2012

Name of Evaluator: Lanny Fond

Objective: *Ability to communicate scientific ideas and results effectively to professional colleagues.*

1. **Overall structure of presentation.**

*Is the presentation well organized, with a clear story line or argument and a logical progression from beginning to end? Are the amount of material and level appropriate to the audience and purpose?*

**Proficient**

**Satisfactory**

**Needs Improvement**

2. **Visual aids.**

*Are visuals (e.g. slides) well designed – legible, clear, appealing and understandable? Are graphs and/or equations clearly presented, labeled, explained and integrated with the talk? Are cluttered and overly complicated slides avoided? Do the visuals complement the oral presentation, or duplicate it?*

**Proficient**

**Satisfactory**

**Needs Improvement**

3. **Managing questions.**

*Does the student listen to and show comprehension of questions from the audience? Are answers to the point and accurate? Is the student able to go beyond prepared material in responding to questions?*

**Proficient**

**Satisfactory**

**Needs Improvement**

Comments:

**Graduate Student Presentation Assessment**

Type of presentation:

\_\_\_\_\_ Oral Qualifying Examination                      \_\_\_\_\_X\_ Doctoral Dissertation Defense

Date of Presentation: \_\_\_\_\_02/21/2012\_\_\_\_\_

Name of Evaluator: \_\_\_\_\_Cristian Staii\_\_\_\_\_

Objective: *Ability to communicate scientific ideas and results effectively to professional colleagues.*

**1. Overall structure of presentation.**

*Is the presentation well organized, with a clear story line or argument and a logical progression from beginning to end? Are the amount of material and level appropriate to the audience and purpose?*

**X Proficient                      Satisfactory                      Needs Improvement**

**2. Visual aids.**

*Are visuals (e.g. slides) well designed – legible, clear, appealing and understandable? Are graphs and/or equations clearly presented, labeled, explained and integrated with the talk? Are cluttered and overly complicated slides avoided? Do the visuals complement the oral presentation, or duplicate it?*

**X Proficient                      Satisfactory                      Needs Improvement**

**3. Managing questions.**

*Does the student listen to and show comprehension of questions from the audience? Are answers to the point and accurate? Is the student able to go beyond prepared material in responding to questions?*

**X Proficient                      Satisfactory                      Needs Improvement**

**Comments:**                      showed proficiency at all levels: very good presentation skills, presentation of the main ideas and results of her own research in a clear and transparent manner, and good explanation of technical details to a non-expert audience. She has handled the questions very well and has shown a deep understanding of her own field of research, as well as good understanding of the general principles of condensed matter physics.



## Graduate Student Presentation Assessment

Type of presentation:

Oral Qualifying Examination       Doctoral Dissertation Defense

Date of Presentation: Feb. 21, 2012

Name of Evaluator: Peggy Cefe

Objective: *Ability to communicate scientific ideas and results effectively to professional colleagues.*

### 1. Overall structure of presentation.

*Is the presentation well organized, with a clear story line or argument and a logical progression from beginning to end? Are the amount of material and level appropriate to the audience and purpose?*

Proficient

Satisfactory

Needs Improvement

### 2. Visual aids.

*Are visuals (e.g. slides) well designed – legible, clear, appealing and understandable? Are graphs and/or equations clearly presented, labeled, explained and integrated with the talk? Are cluttered and overly complicated slides avoided? Do the visuals complement the oral presentation, or duplicate it?*

Proficient

Satisfactory

Needs Improvement

### 3. Managing questions.

*Does the student listen to and show comprehension of questions from the audience? Are answers to the point and accurate? Is the student able to go beyond prepared material in responding to questions?*

Proficient

Satisfactory

Needs Improvement

Comments:

*organized her talk logically and numbered every figure according to its location in her thesis. She answered the questions carefully and did not interrupt the questioner. She showed mastery of her work, yet she could explain at any depth according to the audience member's background.*

**Graduate Student Presentation Assessment**

Type of presentation:

\_\_\_\_\_ Oral Qualifying Examination      X Doctoral Dissertation Defense

Date of Presentation: 2/21/12

Name of Evaluator: Roger Tobin

Objective: *Ability to communicate scientific ideas and results effectively to professional colleagues.*

**1. Overall structure of presentation.**

*Is the presentation well organized, with a clear story line or argument and a logical progression from beginning to end? Are the amount of material and level appropriate to the audience and purpose?*

Proficient

Satisfactory

Needs Improvement

**2. Visual aids.**

*Are visuals (e.g. slides) well designed – legible, clear, appealing and understandable? Are graphs and/or equations clearly presented, labeled, explained and integrated with the talk? Are cluttered and overly complicated slides avoided? Do the visuals complement the oral presentation, or duplicate it?*

Proficient

Satisfactory

Needs Improvement

**3. Managing questions.**

*Does the student listen to and show comprehension of questions from the audience? Are answers to the point and accurate? Is the student able to go beyond prepared material in responding to questions?*

Proficient

Satisfactory

Needs Improvement

Comments:

did a good job selecting the most important aspects of her work and presenting them in an organized way. At times the slides were difficult for the uninitiated to follow, and the overall story line sometimes got lost. She did a good job understanding and responding appropriately to questions, though she stumbled on a few of them.

**Graduate Student Presentation Assessment**

Type of presentation:

\_\_\_\_ Oral Qualifying Examination       Doctoral Dissertation Defense

Date of Presentation: 2/21/12

Name of Evaluator: WILLIAM OLIVER

Objective: *Ability to communicate scientific ideas and results effectively to professional colleagues.*

**1. Overall structure of presentation.**

*Is the presentation well organized, with a clear story line or argument and a logical progression from beginning to end? Are the amount of material and level appropriate to the audience and purpose?*

**Proficient**                       **Satisfactory**                       **Needs Improvement**

**2. Visual aids.**

*Are visuals (e.g. slides) well designed – legible, clear, appealing and understandable? Are graphs and/or equations clearly presented, labeled, explained and integrated with the talk? Are cluttered and overly complicated slides avoided? Do the visuals complement the oral presentation, or duplicate it?*

**Proficient**                       **Satisfactory**                       **Needs Improvement**

**3. Managing questions.**

*Does the student listen to and show comprehension of questions from the audience? Are answers to the point and accurate? Is the student able to go beyond prepared material in responding to questions?*

**Proficient**                       **Satisfactory**                       **Needs Improvement**

**Comments:**

*Work was presented clearly. Questions were handled well for the most part. When unable to answer fully there was no pretense, just an honest attempt to get to the matter at hand.*